**Problem Statement**

Challenges for Health and Social Care in the 21st Century

- Insufficient role knowledge
- Misconceptions and stereotypes
- Hierarchy and power dynamics
- Professional jargon and traditions
- In group-favoritism and intergroup competition

Incongruent professional identities

Interprofessional collaboration and integration of care

"We vs. Them"

**Methods and Results**

Critical Interpretative Synthesis and Concept Analysis

- Multi-stage literature review
- Identification of assumptions and conceptions from 39 included studies
- Iterative analysis into attributes, antecedents and consequences of IPI
- Critical synthesis and construction of a conceptual framework
- Development of illustrative vignettes
- Definition of IPI in terms of measurability

**Discussion and Implications**

1. IPI consists of the values and beliefs indicative of an interprofessional orientation
2. IPI means developing a more advanced way of meaning making
3. With IPI, team members share the same mindset
4. Fit with the context determines the saliency of IPI
5. Fostering the development of IPIs requires social constructivist learning and leadership across the professional continuum
6. IPI may lead to improved professional wellbeing, team performance and help in attaining the quintuple aim

**Conclusion**

IPI may be the missing link between professional development and interprofessional collaboration, for which this synthesis provides important theoretical and practical implications. Empirical research is needed to further validate links and mediating and moderating variables.