This series aims to explore the globalization of higher education and the impact this has had on education systems around the world including East Asia, Africa, the Middle East, Europe and the US. Analyzing HE systems and policy this series will provide a comprehensive overview of how HE within different nations and/or regions is responding to the new age of universal mass higher education.

More information about this series at http://www.springer.com/series/14624
The project was completed in May 2016 and an executive summary, a synthesis report and the 12 case studies can be found on the website of DG EAC (www.bookshop.europa.eu).

The idea behind this volume was to move beyond the ‘policymaker perspective’ of the project and to reflect on the wealth of material collected in the project from the perspective of higher education research and public policy analysis. At the heart of the book are 11 chapters on European structural higher education reforms. The first chapter introduces the structural reform typology, the 11 selected higher education reforms and the overall public policy analytical framework developed to analyse these reforms. The final chapter draws conclusions from the study of these reforms both in terms of factors that appear to be relevant for the success or failure of such reforms and for the use of public policy analysis in higher education policy research.

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Enschede, The Netherlands, Harry de Boer, Jon File, Don Westerheijden
July 2016

Ghent, Belgium, Jeroen Huisman, Marco Seeber, Martina Vukasovic
July 2016

NOTE

1. The project also included a case study of structural reform in the higher education system in Alberta, Canada.

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