PROGRAMME OVERVIEW

Wednesday November 28

08.30 – 09.20: Morning Coffee & Registrations
09.30 – 10.15: Opening Session
10.15 – 11.00: Keynote Session Prof. Dr. Pasi Sahlberg
11.15 – 12.15: Sessions A
12.15 – 13.30: Lunch
13.30 – 15.30: Speed dating & Cloud Sessions
15.30 – 16.00: Coffee break
16.00 – 17.30: Sessions B

18.30 – 21:00: City of Light Bus tour & Conference reception

Thursday November 29

09.00 – 10.30: Sessions C
10.30 – 10.50: Coffee break
10.50 – 12.20: Sessions D
12.20 – 13.30: Lunch
13.30 – 15.00: Sessions E
15.00 – 15.30: Coffee break
15.30 – 16.15: Keynote Session Prof. Dr. Frank de Jong
16.25 – 17.25/18.00: Sessions F

19.00 – 23:30: Conference Dinner

Friday November 30

09.00 – 09.45: Keynote Session Mr. Patrick Belpaire
09.55 – 10.55: Sessions G
10.55 – 11.15: Coffee break
11.15 – 12.15/12.45: Sessions H
12.15/12.45 – 13.30: Lunch
13.30 – 15.00: Closing Session
### WEDNESDAY NOVEMBER 28

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room</th>
<th>Chair</th>
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<tr>
<td>08.30 – 09.20</td>
<td>MORNING COFFEE &amp; REGISTRATIONS</td>
<td>Dynamo Level 1 - LOBBY</td>
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<tr>
<td>09.30 – 10.15</td>
<td>OPENING SESSION 2012 EAPRIL CONFERENCE</td>
<td>Paviljonki Level 2 - WOLMAR</td>
<td>Frank de Jong, EAPRIL Chair</td>
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<td>10.15 – 11.00</td>
<td>KEYNOTE SESSION PROF. DR. PASI SAHLBERG</td>
<td>Paviljonki Level 2 - WOLMAR</td>
<td>Anje Ros</td>
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<td>Finnish lessons: What can the world learn from educational change in Finland?</td>
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<td>Pasi Sahlberg</td>
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<td>Director General of CIMO</td>
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<td>(National Centre for International Mobility and Cooperation)</td>
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<td>11.15 – 12.15</td>
<td>SESSIONS A</td>
<td>Dynamo Level 1 - WANERI</td>
<td>Anje Ros</td>
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<td>QUESTION &amp; ANSWER SESSION WITH THE KEYNOTE SPEAKER</td>
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<td>A1. Q&amp;A Session</td>
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<td>Timing: Wednesday Nov 28 – 11.15-12.15</td>
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A2. Poster Session

Best Research and Practice Project Award Sessions

Room: Dynamo Level 2 - ROOM D 206-D207
Chair: Sirpa Laitinen-Väänänen
Timing: Wednesday Nov 28 – 11.15-12.15

1. To bridge the Gap between the Master in Communication Studies and the Labour Market through Work-Based Learning and the development of Career Competences: a Competence-Maturation-Model (COM)
   Katty Elias
   Vrije Universiteit Brussel

2. Schools as Sustainable Learning Organizations: Research Based Practice Process of Becoming a Sustainable Learning School Organization from Being a Teaching School Organization
   Tamar Zohar Harel
   Jerusalem municipality, Educational psychology services k-12 grade, Israel
   Revital Heimann
   David Yellin, College of Teacher Education, Jerusalem, Israel

3. Creating competence – continuing professional development for one-person librarians
   Eva Hornung
   University of Sheffield, Ireland

4. Salute / S@lute – Collaboration and development in small schools Project
   Gunilla Karlberg-Granlund
   Åbo Akademi University, Faculty of Education, Finland

5. The Music Paint Machine. An embodied constructivist approach to technology-enhanced instrumental music instruction
   Luc Nijs
   Ghent University, Belgium

6. The Learning Landscape at the Academy for International Cooperation (AIZ)
   Adelheid Uhlmann
   Deutsche Gesellschaft für Internationale Zusammenarbeit, Germany

7. Spot on Learning
   Jan Weverbergh
   VOV, Belgium

8. Hybrid learning environments in vocational education
   Ilya Zitter
   Centre for Expertise in Vocational Education and Training (ECBO), the Netherlands
A3. Cloud Poster Session

**Teacher Education**

**Room:** Dynamo Level 3 - ROOM D310 - D311  
**Chair:** Rea Raus  
**Timing:** Wednesday Nov 28 – 11.15-12.15

1. **Re-Calibrating the principles of teacher learning to focus on productive activity and quality pedagogy**  
   Tanya Hathaway  
   University of New England, Australia

2. **Teaching assessment for learning as a teaching strategy. Looking for effective design principles for the curriculum in teacher education**  
   Marja Wijnen, Mark Wouters, & Jos Castelijns  
   Hogeschool de Kempel, the Netherlands

3. **Blended learning – Technology-enhanced learning environments in teacher education**  
   Kati Mäkitalo-Siegl, Henriikka Vartiainen, Anna-Liisa Kosonen, & Petteri Vanninen  
   University of Eastern Finland, Finland

4. **Attitudes towards people with disabilities and inclusion. Comparing students of education with general public**  
   Karel Pañocho & Lenka Slepickova  
   Faculty of Education, Czech Republic

5. **Can demonstration workshop shift teachers’ concept in “Information Technology Integrated into Instruction” from “help teacher to teach” to “help student to learn”?**  
   Ming-Chao Lin, M. Shane Tutwiler, & Chun-Yen Chang  
   National Taiwan Normal University, Taiwan

A4. Cloud Poster Session

**ICT, Media and Learning**

**Room:** Dynamo Level 3 - ROOM D306  
**Chair:** Henk Sligte  
**Timing:** Wednesday Nov 28 – 11.15-12.15

1. **An evaluation of the communication application for children with special needs**  
   Vesna Vlahovic Stetic, Nina Pavlin Bernardic, & Jasmina Iv sac Pavlisa  
   University of Zagreb, Croatia

2. **Gender differences in earth science achievement testing: Dose visualization modality matter?**  
   Yu-Ta Chien, Huang-Ching Wu, & Chun-Yen Chang  
   Science Education Center and Graduate Institute of Science Education, Taiwan

3. **Dynamical and creative mathematics using ICT**  
   Vladimir Georgiev  
   Department of Mathematics, University of Pisa, Italy
4. Trends of ICT research: An Automatic Content Analysis of Publications in Selected Journals from 2001 to 2010
Chia-Li Debra Chen, Yueh-Hsia Chang, Yuen-Hsien Tseng, & Chun-Yen Chang
National Taiwan Normal University, Taiwan

A5. Clustered Cloud Poster Session
Instructional Approaches and Learning Environments, and strategies & Educators’ professional development

Room: Dynamo Level 4 - ROOM D404
Chair: Iris Peeters
Timing: Wednesday Nov 28 – 11.15-12.15

1. Go4Talent
Gunther Coppens
GROEP T, Internationale Hogeschool Leuven, Belgium

2. ‘Profs for the future’: a treatment to improve the competences for teachers, career counselors and school leaders
Henk Ritzen
University of Applied Sciences Edith Stein, The Netherlands
Hans De Vries, Anneke Höfte, & Cees Terlouw
Saxion University of Applied Sciences, the Netherlands
Marleen Rikkerink
Erasmus school for pre-vocational and secondary education, the Netherlands

3. Research Trends of Pedagogical Content Knowledge: An Automatic Content Analysis
Yueh-Hsia Chang, Yuen-Hsien Tseng, Chun-Yen Chang, & Chia-Li Debra Chen
National Taiwan Normal University, Taiwan

4. Teacher students’ professional development in understanding collaborative learning
Jenni Kaisto, Niina Impiö, & Pirkko Hyvönen
University of Oulu, Learning & Educational Technology Research Unit, Finland

A6. Clustered Cloud Poster Session
Innovations and learning practice & Practice-based research and inquiry

Room: Dynamo Level 4 - ROOM D405
Chair: Helena Anttila
Timing: Wednesday Nov 28 – 11.15-12.15

1. Authentic Learning by Medicines Management Learning Environment
Liisa Lukkari & Katja Rehn
Metropolia - University of Applied Sciences, Finland

2. Quicker Steps project - Best practices to support students' employment
Päivi Kauppila, Anna Pohjalainen, & Liisa Vanhanen-Nuutinen
JAMK University of Applied Sciences, Jyväskylä, Finland

3. Narrowing and breaking gender gap: towards multicultural information society
4. **Effect of motivational interview on student motivation and study efficiency**
   Hans de Rouw
   University of Maastricht, the Netherlands

5. **The use of concept map in promoting teachers’ reflection on student learning in higher education**
   Makiko Oyama, Masayuki Murakami, & Mana Taguchi
   Kyoto University, Japan

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**A7. Cloud Poster Session**

**Subject-based clouds**

- **Room:** Dynamo Level 4 - ROOM D407
- **Chair:** Radosveta Drakeva
- **Timing:** Wednesday Nov 28 – 11.15-12.15

1. **Promoting teamwork processes and interprofessional collaboration in emergency work (inprof)**
   Kaija Collin, Susanna Paloniemi, Sanna Herranen, & Ulla Maija Valleala
   University of Jyväskylä, Finland

2. **Interprofessional teamwork in simulation learning**
   Outi Pyöriä, Saré H., Dillström J., & Ruotsalainen E.
   Mikkeli University of Applied Sciences, Finland

3. **STIMULA. Stimulating Science and Technology competences through innovative means for teaching and learning**
   Danel Solabarrieta & Josu Walinô
   Elhuyar Foundation, Spain

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**A8. Creative Session**

**Cataloguing new competencies, creative practices and innovations for improving learning**

Marcelo Giglio
HEP-BEJUNE, Switzerland
Frank de Jong
Stoas Wageningen, Vilentum Hogeschool, the Netherlands

- **Room:** Dynamo Level 4 - ROOM D411
- **Timing:** Wednesday Nov 28 – 11.15-12.15
A9. Creative Session
Practitioner research in the teacher education’s curriculum: position in the curriculum and effects
Windesheim University of Applied Sciences, the Netherlands
Room: Dynamo Level 5 - ROOM D506
Timing: Wednesday Nov 28 – 11.15-12.15

A10. Creative Session
Characteristics of the process of collective learning and its conditions in primary and secondary schools
Linda Sontag, Maartje Reitsma, Sophie Verhoeven, Marjan Vermeulen
KPC Groep, the Netherlands
Jos Castelijns
Hogeschool de Kempel, the Netherlands
Room: Dynamo Level 5 - ROOM D505
Timing: Wednesday Nov 28 – 11.15-12.15

12.15 – 13.30: LUNCH
Room: Dynamo Level 1 - DINING ROOM

13.30 – 15.30: SPEED DATING & CLOUD Sessions

CL1. Teacher Education Room: Dynamo Level 3 - ROOM D310

CL2. Educators’ Professional Development Room: Dynamo Level 4 - ROOM D404

CL3. Instructional Strategies and Learning Environments Room: Dynamo Level 3 - ROOM D311

CL4. Innovation and Learning Practice Room: Dynamo Level 3 - ROOM D306

CL5. HRD and Workplace Learning Room: Dynamo Level 4 - ROOM D411
CL6. ICT, Media and Learning  
Room: Dynamo Level 4 - ROOM D407

CL7. Subject-based clouds  
Room: Dynamo Level 2 - ROOM D206
- Health Care, Social Work and Nursing Education
- Environment, Science, and Engineering
- Economics and Legal Education
- Culture, Language and Arts
- Physical Education and Sports
- Other

CL8. Practice-based Research and Inquiry  
Room: Dynamo Level 4 - ROOM D410

15.30 – 16:00: COFFEE BREAK  
Room: Dynamo Level 2 & Level 3 – LOBBY

16.00 – 17.30: SESSIONS B

PRESENT & DISCUSS SESSIONS

B1. Present & Discuss Session
Teachers’ beliefs and views on learning  
Room: Dynamo Level 3 - ROOM D306  
Chair: Geoffrey Hilton  
Timing: Wednesday Nov 28 – 16.00-17.30

1. A review of teacher evaluation beliefs  
He Qiaooyan & Martin Valcke  
Ghent University, Belgium

2. Teachers’ beliefs about learning and teaching- from student years to an experienced professional  
Rea Raus  
Tallinn University, Estonia

Sandra Ozola  
University of Latvia, Latvia

3. Conceptual Structures of Technology in Teacher Training Education  
Ellen Klatter & Ellis Jansen  
Fontys University of Applied Sciences, the Netherlands
**B2. Present & Discuss Session**

**Collaborative learning**

*Room:* Dynamo Level 3 - ROOM D310  
*Chair:* Eila Burns  
*Timing:* Wednesday Nov 28 – 16.00-17.30

1. **The effect of using a random sample for evaluating group work on study behaviour and group interaction**  
   Jos C.M. Verhoosel  
   Fontys University of Applied Sciences, the Netherlands

2. **Cooperative learning as a teaching method to improve reading comprehension**  
   Michel Mohr  
   Newmancollege, the Netherlands

3. **Identifying teachers’ discourses to develop collaborative creativities in classroom discussions**  
   Marcelo Giglio & Francesco Arcidiacono  
   HEP-BEJUNE, Switzerland

**B3. Present & Discuss Session**

**Professional Development**

*Room:* Dynamo Level 3 - ROOM D311  
*Chair:* Luuk van Leeuwen  
*Timing:* Wednesday Nov 28 – 16.00-17.00(!)

1. **Promoting professional agency in education and health care work**  
   Anneli Eteläpelto, Kaija Collin, Sanna Herranen, Päivi Hökkä, Salme Mahlakaarto,  
   Susanna Paloniemi, & Katja Vähäsantanen  
   University of Jyväskylä, Finland

2. **Teachers’ experiences of education practices in their medical schools following a course in academic development**  
   Jenny Pizzica  
   University of Technology, Sydney, Australia
**B4. Present & Discuss Session**

**Learning at the workplace**

**Room:** Dynamo Level 4 – Room D404  
**Chair:** Jos Akkermans  
**Timing:** Wednesday Nov 28 – 16.00-17.30

1. **Talking about a personal development goal at work: in search for a method**  
   Simone Schenk  
   Avans Hogeschool, the Netherlands

2. **Non-formal and informal Workplace Learning: What works in schools?**  
   Christine Steiner  
   German Youth Institute, Germany

3. **Impact of practical-oriented design-based research on innovation of workplace learning/practical education in nursing**  
   Freda Vasse  
   Frenetti, the Netherlands

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**PRACTICE & RESEARCH DIALOGUE SESSIONS**

**B5. Practice and Research Dialogue Session**

**A research by vocational students in company in 'green vocational Lyceum' to get to learn the practice**

Frank de Jong  
Stoas Wageningen, Vilentum Hogeschool, the Netherlands

Jeroen Lek  
Groene Lyceum, the Netherlands

**Room:** Dynamo Level 5 - ROOM D505  
**Chair:** Eva Hornung  
**Timing:** Wednesday Nov 28 – 16.00-17.30

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**B6. Practice and Research Dialogue Session**

**The teacher-innovator as a value driven professional**

Kees Meijlink  
Marnix Academy, the Netherlands

Bas van den Berg  
Marnix Academy, the Netherlands

**Room:** Dynamo Level 5 - ROOM D506  
**Chair:** Anouke Bakx  
**Timing:** Wednesday Nov 28 – 16.00-17.30
THEMATICAL ROUNDTABLES

B7. Thematic Roundtable

Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal

Room: Dynamo Level 4 - ROOM D410
Chair: Tuovi Leppänen
Timing: Wednesday Nov 28 – 16.00-17.30

1. Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal (1)
   Hira Bahadur Maharjan
   Tribhuvan University, Nepal

2. Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal (2)
   Prakash Man Shrestha
   Tribhuvan University, Nepal

3. Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal (3)
   Vishnu Prasad Singh Rai
   Tribhuvan University, Nepal

WORKSHOPS

B8. Workshop

Working life cooperation as a challenge for VET/HE teachers’ competence

Leena Kaikkonen
JAMK University of Applied Sciences, Jyväskylä, Finland

Arlinda Beka, Blerim Saqipi
Pristina Universtiy, Faculty of Education, Kosovo

Natasa Angeloska
University Ss. Cyril and Methodius, Faculty of Philosophy, Skopje, Macedonia

Sirpa Laitinen-Väänänen
LAMK University of Applied Sciences, Lahti, Finland

Room: Dynamo Level 2 - ROOM D207
Timing: Wednesday Nov 28 – 16.00-17.30
B9. Workshop

Problems and solutions in science-to-business

Tiina Saarinen
Business Arena, Finland

Room: Dynamo Level 4 - ROOM D407
Timing: Wednesday Nov 28 – 16.00-17.30

18.30 – 21.00: CITY OF LIGHT BUS TOUR & CONFERENCE RECEPTION
THURSDAY NOVEMBER 29

09.00 – 10.30: SESSIONS C

THEMATIC ROUNDTABLES

C1. Thematic Roundtable
The Relevance of Educational Design Research (EDR) for Curriculum Development in Teacher Education

Room: Dynamo Level 4 - ROOM D410
Chair: Jos Castelijns
Timing: Thursday Nov 29 – 09.00-10.30

1. Teaching ‘Assessment for Learning’ (AfL) as a teaching strategy in teacher education for primary schools
   Jos Castelijns
   Hogeschool De Kempel, Helmond, the Netherlands

2. Student teachers’ practice based research in mathematics education
   Ronald Keijzer
   Hogeschool iPabo, Amsterdam, the Netherlands

3. Interaction in History Teaching. An Educational Research Design (EDR) project aiming at thought provoking interaction in history teaching, involving a history teacher educator and student teachers
   Resi Damhuis
   Marnix Academie, Utrecht, the Netherlands

WORKSHOPS

C2. Workshop
Reignite your smoldering network. Experiences and practice from the Netherlands

Naomi Mertens
APS International, the Netherlands

Room: Dynamo Level 2 - ROOM D206
Timing: Thursday Nov 29 – 09.00-10.30
C3. Workshop

Building Teacher’s Best Behaviour Support through Collaborative Design of Interventions for Problem Behaviour

Wilma Jongejan, Martijn Willemse, Sui Lin Goei, & Marjolein Dobber
VU University Amsterdam, the Netherlands

Room: Dynamo Level 4 - ROOM D407
Timing: Thursday Nov 29 – 09.00-10.30

C4. Workshop

Informal learning in part-time paid jobs, volunteer work in society and clubs

Rosa Njoo, Ad Bijlard, & Hendrik de Vries
APS, National Center of School Improvement, the Netherlands

Room: Dynamo Level 3 - ROOM D310
Timing: Thursday Nov 29 – 09.00-10.30

C5. Workshop

Improving General Functioning and Academic Achievement among Students

Ruth Dekel
The Israeli Center for Learning Strategies, Levinsky College for Education, Israel

Room: Dynamo Level 3 - ROOM D306
Timing: Thursday Nov 29 – 09.00-10.30

C6. Workshop

TaalVaST: a critical evaluation of a set of digital language tools

Lieve De Wachter & Jordi Heeren
KU Leuven, Belgium

Room: Dynamo Level 3 - ROOM D311
Timing: Thursday Nov 29 – 09.00-10.30

C7. Workshop

Online peer consultation for trainee teachers

Roelina Wierda & Ron Barendsen
NHL University of Applied Sciences, the Netherlands

Room: Dynamo Level 4 - ROOM D404
Timing: Thursday Nov 29 – 09.00-10.30
C8. Workshop
Innovative Collaborative learning done by Dutch vocational students from different educational levels (level 3, 4 and 5)
Ivo van der Spek, Joris Hoeboer, & Hans Tromp
The Hague University, the Netherlands
Room: Dynamo Level 4 - ROOM D405
Timing: Thursday Nov 29 – 09.00-10.30

C9. Workshop
Learning about informal professional development: profits for participants and research
Quinta Kools, Marly Gootzen, Rita Schildwacht, Marina den Draak, & Maurice Schols
Fontys Hogescholen, the Netherlands
Room: Dynamo Level 5 - ROOM D505
Timing: Thursday Nov 29 – 09.00-10.30

10.30 – 10.50: COFFEE BREAK
Room: Dynamo Level 2 & Level 3 – LOBBY

10.50 – 12.20: SESSIONS D
BEST RESEARCH AND PRACTICE PROJECT AWARD SESSIONS

D1. Nominated BR&PP Award Session
Room: Dynamo Level 3 - ROOM D310
Chair: Frank de Jong
Timing: Thursday Nov 29 – 10.50-12.20

1. Nominated project 1
2. Nominated project 2
3. Nominated project 3
4. Nominated project 4
D2. BR&PP Award Session

Room: Dynamo Level 3 - ROOM D311
Chair: Mark van der Pol
Timing: Thursday Nov 29 – 10.50-12.20

1. Project 5
2. Project 6
3. Project 7
4. Project 8

PRESENT & DISCUSS SESSIONS

D3. Present & Discuss Session

Games in the learning environment

Room: Dynamo Level 5 - ROOM D505
Chair: René Bakker
Timing: Thursday Nov 29 – 10.50-12.20

1. Outlines and goals of the applied research project iLift - Educate health practitioners in transfers and lifting techniques through serious games
   Boudewijn Dijkstra
   NHL University of Applied Sciences, the Netherlands

2. iLIFT: Meaningful play through metaphorical recontextualisation in Serious Gaming
   Derek Kuipers
   NHL University of Applied Sciences, the Netherlands

3. Game on for math!
   Jacqueline Landa
   Maastricht University, the Netherlands

D4. Present & Discuss Session

Learning environments

Room: Dynamo Level 5 - ROOM D506
Chair: Inge Vervoort
Timing: Thursday Nov 29 – 10.50-12.20

1. A mixed approach to teaching project management, the first results
   Steven Nijhuis
   Utrecht University of Applied Science, the Netherlands

2. Learn How to Teach Sport through Observation
   Kati Mäkitalo-Siegl, Thomas Froschmeier, Jan Zottmann, & Karsten Stegmann
   University of Eastern Finland, Finland
3. **Linking practice to theory in teacher education: a growth in cognitive structures**  
Hans Beckers, Paul Hennissen, & George Moerkerke  
Fontys University of Applied Sciences, the Netherlands

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THEMATIC ROUNDTABLES

**D5. Thematic Roundtable**

**Enhancing students’ steps into the world of work**

**Room:** Dynamo Level 4 - ROOM D410  
**Chair:** Irene Glendinning  
**Timing:** Thursday Nov 29 – 10.50-12.20

1. **Best practices to support the student’s employment. Summary of Quicker Steps Project**  
Päivi Kauppila  
JAMK University of Applied Sciences, Jyväskylä, Finland

2. **Developing and implementing learning by developing**  
Anna Pohjalainen  
Laurea UAS, Finland

3. **Implementing a multi-cultural and multi-lingual masters programme in Luxembourg through ascending from the abstract to the concrete**  
Charles Max & Gudrun Ziegler  
University of Luxembourg

4. **Developing and implementing activity led learning**  
Irene Glendinning & Sarah Wilson Medhurst  
Coventry University

5. **Innovations in teacher training in Austria**  
Richard Meindl

6. **Innovative teaching and learning practices at Haaga-Helia**  
Liisa Vanhanen-Nuutinen  
HAAGA-HELIA University of Applied Sciences, School of Vocational Teacher education, Finland
D6. Thematic Roundtable
Creating a level playing field: competence and safety in professional practice

Room: Dynamo Level 4 - ROOM D411
Chair: Jari Aho
Timing: Thursday 29 Nov – 10.50-12.20

1. Preparing students with mental, physical and/or specific learning disabilities to be effective, competent professionals
   Nick Gee
   Birmingham City University, United Kingdom
2. Managing risk, supporting diversity
   Janet Hargreaves
   University of Huddersfield, United Kingdom
3. Supporting dyslexic students in clinical practice
   Alexandra Barnes
   University of Worcester, United Kingdom

WORKSHOPS

D7. Workshop
Professionalisation through "Clever: competence-based teaching and evaluating"
Melissa De Bruyker & Joke Hurtekant
Artevelde University College Ghent, Belgium

Room: Dynamo Level 4 - ROOM D404
Timing: Thursday Nov 29 – 10.50-12.20

D8. Workshop
Open Educational Innovation and Incubation
Darco Jansen & Piet Henderikx
EADTU, the Netherlands

Room: Dynamo Level 4 - ROOM D405
Timing: Thursday Nov 29 – 10.50-12.20

D9. Workshop
Stop! Think first! Teacher and students as researchers
Naomi Mertens
APS International, the Netherlands

Room: Dynamo Level 2 - ROOM D206
Timing: Thursday Nov 29 – 10.50-12.20
12.20 – 13.30: LUNCH

Room: Dynamo Level 1 - DINING ROOM

13.30 – 15.00: SESSIONS E

PRESENT & DISCUSS SESSIONS

E1. Present & Discuss Session

Professional Development of teachers

Room: Dynamo Level 3 - ROOM D310
Chair: Quinta Kools
Timing: Thursday Nov 29 – 13.30-15.00

1. Critical Incidents and Teacher Education
   Montserrat Castello
   Ramon Llull University, Spain
   Carles Monereo
   Universitat Autònoma de Barcelona, Spain

2. Teachers learn from pupils: student voice for professional development
   Peter Van Petegem
   University of Antwerp, Belgium

3. Clinical Model for Training an Expert Teacher?
   Jacob Thimor
   Technion, Israel
   Taha Massalha
   The Academic Arab College of Education, Israel

E2. Present & Discuss Session

Innovations in the curriculum and study programme

Room: Dynamo Level 3 - ROOM D311
Chair: Cees Terlouw
Timing: Thursday Nov 29 – 13.30-15.00

1. The design and testing of an international minor based on blended learning
   Luuk van Leeuwen
   Hogeschool INHolland, the Netherlands

2. Multilingual Study Programs - Visions and Realities
   Charles Max & Gudrun Ziegler
   University of Luxembourg, Luxembourg
3. Improving learning by changing a curriculum design at different scales: from feasibility study to implementation

   Iris Peeters
   KU Leuven, Belgium

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**E3. Present & Discuss Session**

*Special educational needs and learning difficulties*

**Room:** Dynamo Level 4 - ROOM D404  
**Chair:** Wilma Jongejan  
**Timing:** Thursday Nov 29 – 13.30-15.00

1. *Educators with dyslexia as narrators of their professional identity*
   
   Eila Burns  
   JAMK University of Applied Sciences, Jyväskylä, Finland

2. *The changing expertise of special educators in inclusive vocational settings*
   
   Maija Hirvonen & Kaikkonen Leena  
   JAMK University of Applied Sciences, Jyväskylä, Finland

3. *Developing a "Roadmap to Inclusion" to champion inclusion for students with special educational needs in vocational education and training*
   
   Andrew Smith  
   The University of Northampton, United Kingdom

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**E4. Present & Discuss Session**

*Competences and competence-based education*

**Room:** Dynamo Level 4 - ROOM D405  
**Chair:** Roeliena Bos-Wierda  
**Timing:** Thursday Nov 29 – 13.30-15.00

1. *Self-efficacy of student-teachers in competence-based education*
   
   Mart van Dinther  
   Fontys University of Applied Sciences, the Netherlands

2. *Representations and practices before and after the new cross-curricular competencies was implemented*
   
   Marcelo Giglio, Giuseppe Melfi, & Bernard Wentzel  
   HEP-BEJUNE, the Netherlands

3. *Developing international competences with an Integral Student Guidance in Internationalisation*
   
   Inge Vervoort, Robert Vierendeels, & Agnes Dilliën  
   Thomas Moore Kempen vzw, Belgium
**E5. Present & Discuss Session**

*Improving students’ learning in different domains*

**Room:** Dynamo Level 4 - ROOM D407  
**Chair:** Luc Nijs  
**Timing:** Thursday Nov 29 – 13.30-15.00

1. **Teaching and Training Clear Thinking: Improving Bachelor Students’ Numeracy and Risk Literacy**  
   Ab Bertholet  
   Utrecht University of Applied Sciences, the Netherlands

2. **Storytelling with a digital comic strip as methodology to support reflection processes?**  
   Jean Claude Callens  
   KATHO, Belgium

3. **Cognitive eye-tracking and short-term learning in music reading**  
   Michel Cara  
   IREDU Université de Bourgogne, France

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**E6. Present & Discuss Session**

*Development and measurement of career competencies*

**Room:** Dynamo Level 4 - ROOM D410  
**Chair:** Jan Weverbergh  
**Timing:** Thursday Nov 29 – 13.30-15.00

1. **Competencies for the contemporary career: Development and Validation of the Career Competencies Questionnaire**  
   Jos Akkermans  
   HAN University of Applied Sciences & Utrecht University, the Netherlands

2. **To bridge the Gap between the Master in Communication Studies and the Labour Market through Work-Based Learning and the development of Career Competences: a Competence-Maturation-Model (COM)**  
   Katty Elias  
   Vrije Universiteit Brussel, Belgium

3. **Creating competence? Continuing professional development for one-person librarians**  
   Eva Hornung  
   University of Sheffield, Ireland
E7. Present & Discuss Session

Learning environments

Room: Dynamo Level 5 - ROOM D505
Chair: Ilya Zitter
Timing: Thursday Nov 29 – 13.30-15.00

1. A scenario for enquiry-driven fieldwork in geography education
   Katie Oost, Bregje de Vries, & Joop van der Schee
   HAN University of Applied Sciences, the Netherlands

2. Content meets Practice: the pedagogical model of Cultural Management education at MUAS
   Eeva Kuoppala
   Mikkeli University of Applied Sciences, Finland

3. Authentic Learning by Medicines Management Learning Environment
   Liisa Lukkari & Katja Rehn
   Metropolia University of Applied Sciences, Finland

PRACTICE AND RESEARCH DIALOGUE SESSIONS

E8. Practice and Research Dialogue Session

Collaboration between school practitioners and researchers in R&D-projects: implications for theory and practice

Femke Geijsel
Hogeschool Windesheim/University of Amsterdam, the Netherlands

Henk Sligte
Kohnstamm Institute University of Amsterdam, the Netherlands

Frank Drost
Stad & Esch, the Netherlands

Hennie Brandsma
NHL Hogeschool, the Netherlands

Christiaan de Regt
The Maerlant Lyceum, the Netherlands

Daniëlle de Laat
Arbeid Opleidingen Consult, the Netherlands

Room: Dynamo Level 5 - ROOM D506
Chair: Tamar Zohar Harel
Timing: Thursday 29 Nov – 13.30-15.00
15.00 – 15.30: COFFEE BREAK

Room: Dynamo Level 2 & Level 3 – LOBBY

15.30 – 16.15: KEYNOTE SESSION PROF. DR. FRANK DE JONG

Beyond Current Methodology of Practice Oriented Research: Ecologically and Transdisciplinarily Inspired Research (ETI Research)

Frank de Jong
Professor of Education Stoas University of Applied Sciences and Teacher Education, The Netherlands
Chair of EAPRIL

Room: Dynamo Level 1 - AUDITORIUM
Chair: Marcelo Giglio

16.25 – 17.25/17.55: SESSIONS F

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

F1. Q&A session

Beyond Current Methodology of Practice Oriented Research: Ecologically and Transdisciplinarily Inspired Research (ETI Research)

Frank de Jong
Room: Dynamo Level 1 - WANERI
Chair: Marcelo Giglio
Timing: Thursday Nov 29 – 16.25-17.25

F2. Present & Discuss Session

Assessment

Room: Dynamo Level 3 - ROOM D306
Chair: Steven Nijhuis
Timing: Thursday Nov 29 – 16.25-17.25

1. Written feedback as a form of feedback; so much to gain
Jorik Arts & Mieke Jaspers
Fontys University of Applied Sciences, the Netherlands

2. Which assessment features shape students’ learning? A review study of 25 years research on formative assessment
Desirée Joosten-ten Brinke & Dominique Sluijsmans
Fontys University of Applied Sciences, the Netherlands
**F3. Present & Discuss Session**

**E-learning**

**Room:** Dynamo Level 3 - ROOM D310  
**Chair:** Luuk van Leeuwen  
**Timing:** Thursday Nov 29 – 16.25-17.25

1. **PROFILES - The case of Cyprus: A participatory design-model of web-based learning environments for effective science teaching**  
   Yiannis Georgiou & Eleni A. Kyza  
   Cyprus University of Technology, Cyprus

2. **Designing Digital Learning Tasks that Motivate Students**  
   Anne-Marieke van Loon  
   Open Universiteit/ KPC Groep, the Netherlands

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**F4. Present & Discuss Session**

**Differentiation**

**Room:** Dynamo Level 3 - ROOM D311  
**Chair:** Rosa Njoo  
**Timing:** Thursday Nov 29 – 16.25-17.25

1. **Simulation of establishing an individual education plan for a virtual pupil**  
   Jari Linikko, Uno Fors, & Mara Westling Allodi  
   Stockholms University, Sweden

2. **Differentiation as a means to improve results in a classroom with 14-year old students**  
   Johan Boone  
   Eerste Christelijk Lyceum Haarlem, the Netherlands

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**F5. Present & Discuss Session**

**Practice-based research and inquiry methods**

**Room:** Dynamo Level 4 - ROOM D404  
**Chair:** Hennie Brandsma  
**Timing:** Thursday Nov 29 – 16.25-17.55

1. **Practice-based research affecting school development.**  
   Anje Ros & Marjan Vermeulen  
   KPC Groep/Fontys Hogescholen, the Netherlands

2. **Developing qualitative assessment and supporting teachers’ professional growth through action research**  
   Elina Törmä  
   University of Jyväskylä, Finland
WORKSHOPS

F6. Workshop

Teachers and students’ perceptions of the additional value of the use of rubrics in both formative and summative assessment

Charles Burghout & Monique Maas
Fontys University of Applied Sciences, the Netherlands

Room: Dynamo Level 4 - ROOM D405
Timing: Thursday Nov 29 – 16.25-17.55

F7. Workshop

Become a “social educator” by following a distance learning program

An Standaert
University College Ghent, Belgium

Room: Dynamo Level 4 - ROOM D407
Timing: Thursday Nov 29 – 16.25-17.55

F8. Workshop

WISH: a method to improve the quality of workplace learning

Haske van Vlokhoven & Jos Akkermans
HAN University of Applied Sciences, the Netherlands

Room: Dynamo Level 5 - ROOM D505
Timing: Thursday Nov 29 – 16.25-17.55

F9. Workshop

My Personal Compass: A creative writing project

Jonathan Kasler
Tel Hai Academic College, Israel

Room: Dynamo Level 5 - ROOM D506
Timing: Thursday Nov 29 – 16.25-17.55
19.00 – 23.30: CONFERENCE DINNER

Room: Dynamo Level 1 - LOBBY & DINING ROOM
FRIDAY NOVEMBER 30

09.00 – 09.45: KEYNOTE SESSION MR. PATRICK BELPAIRE

Could mapping L&D innovations support the creation of L&D competences in the field?

Patrick Belpaire
President of The European Training and Development Federation (ETDF)

Room: Dynamo Level 1 - AUDITORIUM
Chair: Jörg Holle

09.55 – 10.55: SESSIONS G

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

G1. Q&A Session

Could mapping L&D innovations support the creation of L&D competences in the field?

Patrick Belpaire
Room: Dynamo Level 1 - WANERI
Chair: Filip Dochy
Timing: Friday Nov 30 – 09.55-10.55

PRESENT & DISCUSS SESSIONS

G2. Present & Discuss Session

Teacher, students and parents

Room: Dynamo Level 3 - ROOM D306
Chair: Sirpa Laitinen-Väänänen
Timing: Friday Nov 30 – 09.55-10.55

1. Let the student speak: student-led parent-teacher-conferences
   Maartje van der Eem
   Hermann Wesselink College, the Netherlands

2. How the relation between classroom climate and parental involvement affect self evaluation and academic achievement: Early adolescents’ longitudinal study
   Nurit Kaplan Toren
   University of Haifa, Israel
G3. Present & Discuss Session
Teachers learning in teams
Room: Dynamo Level 3 - ROOM D310
Chair: Katty Elias
Timing: Friday Nov 30 – 09.55-10.55

1. Do we really understand each other? Following teachers and researches talk in a “design team” for fostering argumentative activities
   Reuma De-Groot
   Hebrew University, Israel

2. Team teaching in Swiss Primary Schools
   Elke Hildebrandt & Annemarie Ruess
   University of Teacher Education / Northwestern Switzerland, Switzerland

G4. Present & Discuss Session
Transitions within students’ schooling
Room: Dynamo Level 3 - ROOM D311
Chair: Jonathan Kasler
Timing: Friday Nov 30 – 09.55-10.55

1. Transition from primary school to secondary school
   Marlau van Rens
   SSONML Venlo, the Netherlands

2. How to improve the transition from the kindergarten to primary school? What is the effect of the ‘summer loss’ with respect to maths and language performance?
   Emily van Gool
   University of Maastricht, the Netherlands

G5. Present & Discuss Session
Intercultural competences
Room: Dynamo Level 4 - ROOM D404
Chair: Melissa De Bruyker
Timing: Friday Nov 30 – 09.55-10.55

1. Connect the dots or paint by numbers: the implications of for the use of emotional intelligence and intercultural communication by educational leaders at international schools
   John McKeown & Yann Lussiez
   MEF OKULLARI, Turkey

2. Countervisioning Canadian education: Is an indigenous school necessary?
   Takwana Nhau
   Lakehead University, Canada
G6. Present & Discuss Session

(Inverted) classroom learning environments

Room: Dynamo Level 4 - ROOM D405
Chair: Kirsi Wallinheimo
Timing: Friday Nov 30 – 09.55-10.55

1. Inverted classroom/ experience/ undergraduate education/ social media
   René Bakker & Niek van Diepen
   HAN University of Applied Sciences, the Netherlands

2. Flipping the class for pre-university students
   Jacolien van Dijk
   Griftland College Soest, the Netherlands

G7. Present & Discuss Session

Professional development within PhD programmes

Room: Dynamo Level 4 - ROOM D407
Chair: Maija Hirvonen
Timing: Friday Nov 30 – 09.55 - 10.55

1. Stimulating teachers' professional development and educational innovation by means
   of a PhD-program for teachers
   Anouke Bakx, Michiel van Eijck, & Douwe Beijaard
   Fontys Hogescholen, the Netherlands

2. Professional skills development of PhD candidates as drivers of innovation
   Wioletta Węgorowska
   SG European Universities’ Network, Belgium

G8. Present & Discuss Session

Practice-based research and inquiry methods

Room: Dynamo Level 5 - ROOM D506
Chair: Simone Schenk
Timing: Friday Nov 30 – 09.55-10.55

1. Explanatory Evaluation: how to better understand effects of interventions
   Henk Sligte
   Kohnstamm Institute University of Amsterdam, the Netherlands
   Cissy Pater & Edith van Eck

2. Can formal and informal learning support make practice-based research easy?
   Arnoud Evers, Wendy Kicken
   Open Universiteit in the Netherlands, The Netherlands
   Anna Gerritsma
   NHL Hogeschool, the Netherlands
CREATIVE SESSIONS

G9. Creative Session
Shifting mental models about learning
Daphne Hijzen & Cheryl Gerretsen
Rotterdam University of Applied Sciences, the Netherlands
Room: Dynamo Level 5 - ROOM D505
Timing: Friday Nov 30 – 09.55-10.55

10.55 – 11.15: COFFEE BREAK
Room: Dynamo Level 2 & Level 3 – LOBBY

11.15 – 12.15/12.45: SESSIONS H

PRESENT & DISCUSS SESSIONS

H1. Present & Discuss Session
Professional development
Room: Dynamo Level 3 - ROOM D306
Chair: Koen Bastiaens
Timing: Friday Nov 30 – 11.15-12.15

1. Change we need - Reshaping learning interventions and talent development in an educational organization
   Laura Sundqvist & Lena Siikaniemi
   Lahti Region Educational Consortium, Finland

2. Responsive evaluation and the challenges of innovation and professionalization
   Friederike Schmidt & Birgit Althans
   University of Trier, Germany
H2. Present & Discuss Session

Career counselling and preparing students for placement experience

Room: Dynamo Level 3 - ROOM D310
Chair: Janet Hargreaves
Timing: Friday Nov 30 – 11.15-12.15

1. “Profs for the future”: career counseling in pre-vocational and general education preventing education selection
   Henk Ritzen
   University of Applied Sciences Edith Stein, the Netherlands
   Cees Terlouw, Hans de Vries, Anneke Höfte - ten Napel
   Saxion University of Applied Sciences, the Netherlands
   Marleen Rikkerink
   Erasmus school for pre-vocational and secondary education, the Netherlands

2. Ready for the real world? Developing a tool to assess student preparation for placement experience
   Paul Dagg, Janet Hargreaves, & Beverley Crossland
   University of Huddersfield, United Kingdom

H3. Present & Discuss Session

Leadership

Room: Dynamo Level 4 - ROOM D404
Chair: Quinta Kools
Timing: Friday Nov 30 – 11.15-12.15

1. Leaders as learning facilitators. A workable concept in practice?
   Christoph Meier, Sabine Seufert, & Tanja Fandel-Meyer
   University of St. Gallen - Swiss Centre for Innovations in Learning, Switzerland

2. How to facilitate development of pedagogical leadership? Vietnamese and Finnish teachers, joint challenge
   Irmeli Maunonen-Eskelinen
   JAMK University of Applied Sciences, Jyväskylä, Finland
H4. Present & Discuss Session

Assessing and measuring students’ learning

Room: Dynamo Level 3 - ROOM D311
Chair: Jorik Arts
Timing: Friday Nov 30 – 11.15-12.45

1. Modeling and Measuring the Professional Competences of University Students in the Domain of Business Education and Economics – Effects of the implementation in Germany of the BA degree
   Roland Happ
   Johannes Gutenberg-University Mainz, Germany
   Olga Zlatkin-Troitschanskaia
   Johannes Gutenberg-University Mainz, Germany

2. Improving teacher-learner assessment theory and techniques in higher education: The case of Makerere, Kyambogo and Uganda Martyrs Universities of Uganda
   Grace Lubaale
   Kyambogo University, Uganda

3. The quality of items and tests in national testing at colleges of education
   Wim Lansu
   Fontys University of Applied Sciences, the Netherlands

THEMATIC ROUNDTABLES

H5. Thematic Roundtable

Internationalisation and practice-based research as powerful input for educational innovation

Room: Dynamo Level 4 - ROOM D410
Chair: Anouke Bakx
Timing: Friday 30 Nov – 11.15-12.45

1. Internationalization as powerful input for educational innovation
   Cyrille van Bragt
   Fontys University of Applied Sciences, the Netherlands

2. International activities in practice versus a theoretical international orientation in order to increase teachers’ quality
   Anouke Bakx
   Fontys University of Applied Sciences, the Netherlands

3. Internationally working together on practice-based educational research
   Anje Ros
   KPC Groep/Fontys Hogescholen, the Netherlands
H6. Workshop
Learning Landscape
Adelheid Uhlmann
Deutsche Gesellschaft für Internationale Zusammenarbeit, Germany
Room: Dynamo Level 4 - ROOM D407
Timing: Friday Nov 30 – 11.15-12.45

H7. Workshop
iLift - hands on demo of a serious learning game aiming to change the way Healthcare practitioners learn to apply lifting and transfer techniques
Boudewijn Dijkstra & Derek A. Kuipers
NHL University of Applied Sciences, the Netherlands
Room: Dynamo Level 5 - ROOM D505
Timing: Friday Nov 30 – 11.15-12.45

H8. Workshop
User experiences in virtual worlds
Marnix van Gisbergen & Hans Bouwknegt
Academy for Digital Entertainment - NHTV, the Netherlands
Room: Dynamo Level 5 - ROOM D506
Timing: Friday Nov 30 – 11.15-12.45

H9. Thinking about an EU project
Standards for practitioner research? Thinking about a Comenius project!
Ruben Vanderlinde
Ghent University, Belgium / EAPRIL Executive board
Frank de Jong
Stoas Wageningen, Vilentum Hogeschool, the Netherlands / EAPRIL Chair
Inneke Berghmans
EAPRIL Project Manager
Room: Dynamo Level 2 - ROOM D207
Timing: Friday Nov 30 – 11.15-12.45
12.45 – 13.30: LUNCH

Room: Dynamo Level 1 - DINING ROOM

13.30 – 15.00: CLOSING SESSION - Awarding ceremony, cloud discussion, and closing ceremony

Room: Dynamo Level 1 - AUDITORIUM

Chairs: Frank de Jong & Ruben Vanderlinde